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AAU ranked among 30 top Arab universities by QS 2023

Al Ain University (AAU) has been ranked in the top 30 Arab Universities in accordance with/as reported by “QS Arab Region University Rankings 2023” among the total 199 institutional participation, being the utmost prestigious international systems for ranking universities based on their quality of education, academic & employer reputations, scientific research outputs, and the performance & skills of the graduates.

Dr. Noor El Deen Atatreh (AAU Board of Trustees Member) said; “We are elevated about this accomplishment that Al Ain University has significantly improved its rank from last year”. He added that the continuous improvement, especially with the QS Arab Region University Ranking from AAU being among the top 50 universities in 2022 to the top 30 universities in 2023, is a remarkable achievement that would not have been possible without the efforts of all our stakeholders.

Prof. Ghaleb El Refae (AAU President), remarked on the achievement of AAU in being ranked among the top 30 Arab Universities which affirms the university's commitment to quality education and academic excellence. He emphasized this accomplishment as the outstanding performance, hard work, and efforts made at Al Ain University for a sustainable future.

Dr. Nazih Khaddaj Mallat (Vice President for Accreditation & QA), expressed his pride in ranking Al Ain University among the top 30 Arab universities, stressing that the university will keep its commitment to improving towards its academic programs, research preparation, training, and learning. It is also noteworthy to mention that AAU has remarkable scores in these QS indicators; International faculty, Staff with Ph.D., and International Students.

The QS Ranking evaluates the institutions based on specific criteria in which the performance of universities is evaluated according to their academic reputation, employer reputation, Faculty/Student ratio, International Research Network, Web Impact, Proportion of staff with a PhD, Citations per Paper, Papers per Faculty, Proportion of International Faculty and Proportion of International students.

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