جامعة العين
AL AIN UNIVERSITY

ANNUAL REPORT

2018-2019

INTERNATIONALLY ACCREDITED

ABET Engineering Accreditation Commission

ACPE INTERNATIONAL

HCERES Haut conseil de l'évaluation de la recherche et de l'enseignement supérieur

AQAS Agentur für Qualitätssicherung durch Akkreditierung von Studiengängen

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AL AIN UNIVERSITY AT A GLANCE

Al Ain University (AAU), licensed in 2005, has two campuses; Al Ain and Abu Dhabi. In (2018-2019), AAU offered **16 undergraduate** programs, **8 master** programs and **1 professional diploma** program through 6 colleges:

1. Engineering
2. Pharmacy
3. Law
4. Education, Humanities and Social Sciences
5. Business
6. Communication and Media

FACTS ABOUT AAU

02 AAU Campuses

04 International Accreditations

16 Undergraduate Programs

08 Master Programs

01 Professional Diploma

63 No. of Students' Nationalities

3521 Graduates Since Fall 2014 (Undergraduate Programs)

1454 Graduates Since Fall 2014 (Postgraduate Programs)

2740 Graduates Since Fall 2014 (Emirati)

759 Graduates Since Fall 2014 (GCC)

1476 Graduates Since Fall 2014 (Other Students)

LICENSE AND NATIONAL ACCREDITATIONS

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

- AAU is licensed by the "Ministry of Education – UAE".
- The academic programs, offered by AAU, are accredited by the "Commission for Academic Accreditation – CAA" of the "Ministry of Education - UAE"

QS WORLD UNIVERSITY RANKINGS®

AAU ranked among the TOP 100 Universities in the QS Arab Region 2019

INTERNATIONAL ACCREDITATIONS

ABET Engineering Accreditation Commission

The "College of Engineering" holds an International Accreditation for the "Bachelor of Science in Networks and Communication Engineering" and "Bachelor of Science in Software Engineering" programs from the "Accreditation Board for Engineering and Technology (ABET)".

ACPE INTERNATIONAL

The "College of Pharmacy" holds an International Certification for the "Bachelor of Science in Pharmacy" program from the "Accrediting Council for Pharmacy Education (ACPE)".

HCERES
Haut conseil de l'évaluation de la recherche et de l'enseignement supérieur

The "College of Law" holds an International Accreditation for the "Bachelor of Law" program from the "High Council for Evaluation of Research and Higher Education (HCERES)".

AQAS Agentur für Qualitätssicherung durch Akkreditierung von Studiengängen

The "College of Communication and Media" holds an International Accreditation for the "Bachelor of Mass Communication and Media" program from the "AQAS - Agency for Quality Assurance by Accreditation of study programs)".

PREFACE

The "Al Ain University (AAU)" Annual Report presents the major achievements and provides the university activities and records in the academic year of (2018-2019).

For better understanding, the annual report details are grouped according to the "2011 Standards of the Commission for Academic Accreditation (CAA) - UAE Ministry of Education (MoE)", as follows:

1. Mission, Organization and Governance
2. Quality Assurance
3. The Educational Programs
4. Faculty and Professional Staff
5. Students
6. Learning Resources
7. Physical Resources
8. Fiscal Resources
9. Public Disclosure and Integrity
10. Research and Scholarly Activities
11. Community Engagement

1. Mission, Organization and Governance

VISION

AAU aspires to be amongst the leading learning centers in the region, by achieving international quality standards in teaching, research and community engagement.

MISSION

AAU strives to be a learning center of excellence that responds to market needs and prepares graduates who possess the scientific and technological competencies that are needed for their careers. The university plays an active role in the creation of knowledge through quality teaching and research. It values Community Engagement and nurtures partnerships with institutions and organizations through a commitment to the educational, technological, and economic development of the country and the region.

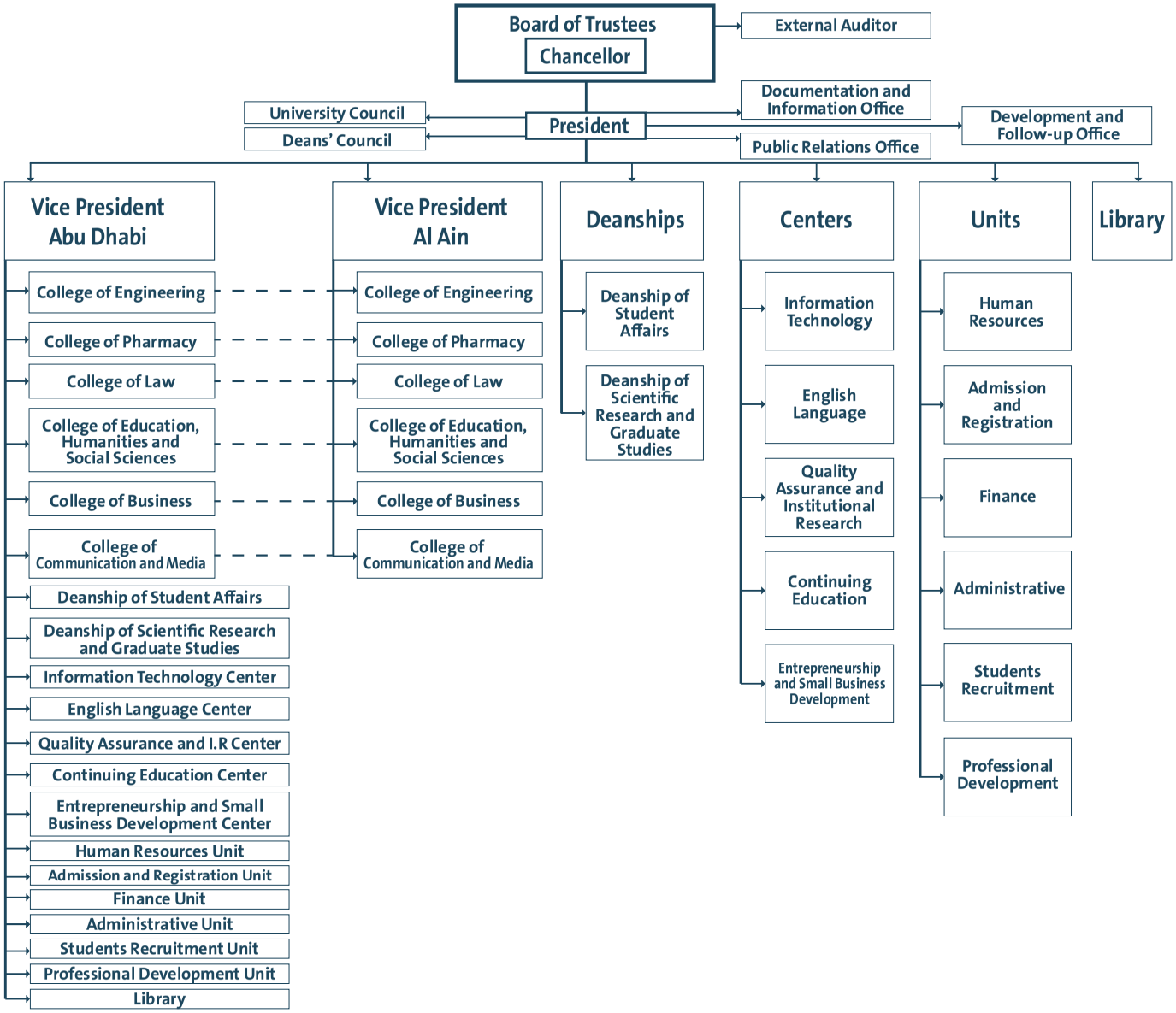
VALUES

- Collaboration
- Diversity
- Excellence
- Respect
- Integrity

GOALS

01	Strengthen AAU's commitment to delivering quality undergraduate and graduate programs that are characterized by rigorous disciplinary depth and breadth, with a high level of direct interaction between faculty and students.
02	Improve the recruitment, retention, and graduation rates within the student body, while increasing the number of well-prepared and academically able students who wish to enter a nurturing environment that facilitates the development of competent, and creative professionals.
03	Continue to recruit and retain a dedicated and culturally diverse faculty whose teaching is informed by research, and embodies learning experiences that enable students to improve academically and personally.
04	Secure and strengthen the University's information technology and media services to support both the academic and administrative functions of the University and the deployment of new and innovative teaching and research technologies as they become available.
05	Contribute to society and the local community in particular, by addressing their educational, cultural, social, and economic interests.
06	Foster research and support faculty members to secure the time, financial support, and collaborations to maximize their success in research, scholarship, and other creative activities.

Organizational Chart



AAU BOARD OF TRUSTEES / COUNCILS / STANDING COMMITTEES

AAU Board of Trustees / Councils / Standing Committees	Meetings Frequency
Board of Trustees	Twice per year
University Council	Twice per semester
Deans Council	Once per Week
Colleges Councils	
Departments Councils	Twice per month
Centers Councils	Once per month
Units Councils	
Library Council	
Standing Committees	Once per semester

2. Quality Assurance

The Quality Assurance and Institutional Research Center (QAIRC) provides support to Al Ain University (AAU) community towards the achievement of AAU mission. The QAIRC has contributed significantly in the implementation of AAU strategic goals in different areas such as planning, teaching/learning, research, accreditation and services. The QAIRC is responsible to set and monitor total quality standards that lead to the local and international accreditation as well as community satisfaction. It also seeks to provide accurate, timely, and reliable information to all units of AAU enabling them to design, develop, and implement strategies and techniques to improve the effectiveness of all AAU units.

The (2018-2019) QAIRC main activities are classified into six categories:

1. **Academic Programs Accreditations:** The QAIRC actively participated in the (national and international) accreditation process of all academic programs.

2. **Academic/Admin Outcomes Assessment:** The QAIRC monitored and managed the university-wide Academic Programs / Administrative Units Outcomes Assessment process to improve the academic program/administrative unit effectiveness and ultimately raise the quality of AAU academic programs and the administrative support services.

3. **QS University Ranking:** Effectively reaching AAU among the global standards of Academics is always a prime agenda of the QAIRC, and the center is initiating towards it in all means. AAU was ranked among the top 100 universities, in the 2019 QS Arab Region ranking, securing a place between 91- 100 ranks. The QAIRC will work more efficiently with QS in order to improve the overall AAU ranking in the next 3 years.

4. **Surveys:** The QAIRC managed many internal surveys: New Hire, Staff Satisfaction, Graduating Exit Survey, Students' Evaluation for the course/ instructor.

5. **Institutional data:** The QAIRC submitted all required data (CHEDS, Indicators Surveys, Graduate Destination Survey) to the Ministry of Education (MoE), Abu Dhabi Department of Education and Knowledge (ADEK), and different accreditation agencies.

6. **Reports and publications:** The QAIRC prepared the QA Manual, AAU Fact book, AAU Annual Report, AAU Surveys Handbook, Exit Exam Report, and other reports. The QAIRC has also started the revision process of the AAU "Policies and Procedures Manual, PPM".

3. The Educational Programs

(2018-2019) Undergraduate Programs

College	Programs	Academic Year				
		2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019
Engineering	Bachelor of Science in Computer Engineering	✓	✓	✓	✓	✓
	Bachelor of Science in Networks and Communication Engineering	✓	✓	✓	✓	✓
	Bachelor of Science in Computer Science	✓	✓	✓	✓	✓
	Bachelor of Science in Software Engineering	✓	✓	✓	✓	✓
	Bachelor of Science in Civil Engineering	-	-	-	-	✓
	Bachelor of Science in Cybersecurity	-	-	-	-	✓
Pharmacy	Bachelor of Science in Pharmacy	✓	✓	✓	✓	✓
Law	Bachelor of Law	✓	✓	✓	✓	✓
Education, Humanities and Social Sciences	Bachelor of Education - English Language Teacher Education	✓	✓	✓	✓	✓
	Bachelor of Education in Special Education	✓	✓	✓	✓	✓
	Bachelor of Education - Teacher Education (Arabic and Islamic Studies)	-	✓	✓	✓	✓
	Bachelor of Arts in Applied Psychology	-	✓	✓	✓	✓
	Bachelor of Arts in Applied Sociology	-	✓	✓	✓	✓
	Bachelor of Education - Information Technology Teacher Education	✓	✓	✓	✓	✓
Business	Bachelor of Business Administration	✓	✓	✓	✓	✓
Communication and Media	Bachelor of Mass Communication and Media	-	✓	✓	✓	✓

(2017-2018) Postgraduate Programs

College	Programs	Academic Year				
		2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019
Pharmacy	Master of Science in Clinical Pharmacy	-	✓	✓	✓	✓
Law	Master in Private Law	✓	✓	✓	✓	✓
	Master in Public Law	✓	✓	✓	✓	✓
	Master of Criminal Science	-	-	-	-	✓
Education, Humanities and Social Sciences	Professional Diploma in Teaching	✓	✓	✓	✓	✓
	Master of Arts in Teaching English To Speakers of other Languages (TESOL)	-	✓	✓	✓	✓
	Master of Education in Arabic Language Curricula and Instruction	-	-	-	✓	✓
	Master of Education in Islamic Education Curricula and Instruction	-	-	-	✓	✓
Business	Master of Business Administration	✓	✓	✓	✓	✓

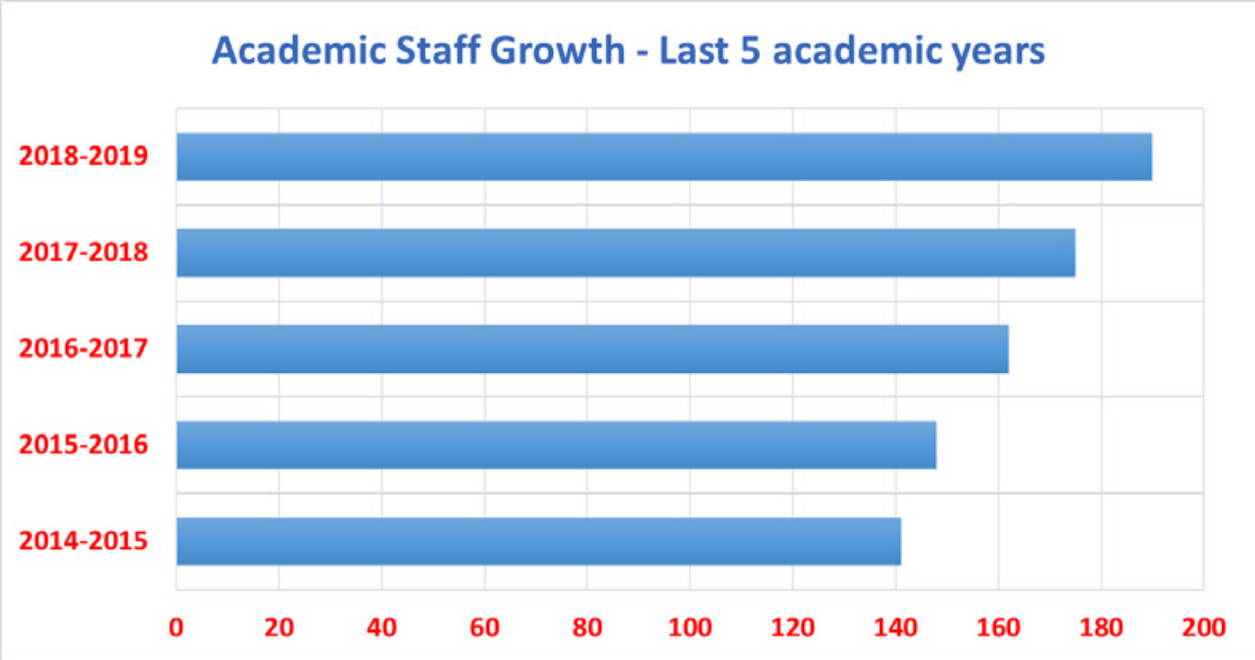
4. Faculty and Professional Staff

AAU strives to play an active role in the creation of knowledge through quality teaching and research. To accomplish this mission, AAU, as stated in its third strategic goal, will continue to recruit and retain a dedicated and culturally diverse faculty whose teaching is enforced by research, and embodies learning experiences that enable students to improve academically and personally.

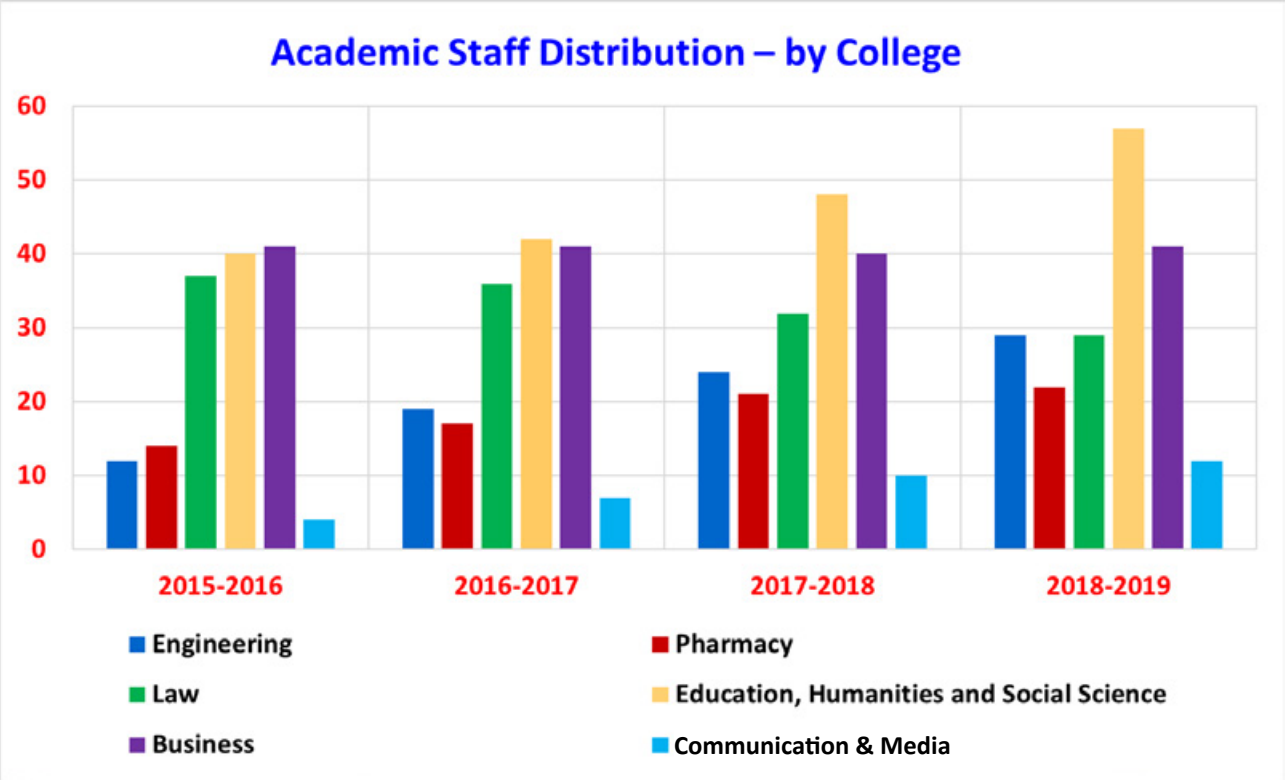
During the 2018-2019 academic year, AAU managed to retain as well as recruit highly qualified faculty members and administrative staff needed to pursue the university quest for excellence. Most of the 158 faculty members have Doctorate degree from internationally recognized institutions especially in USA and UK and have appropriate teaching experience and research potentials in many universities. Moreover, there are over 175 qualified staff members providing a wide range of support services to AAU community.

A. Academic Staff

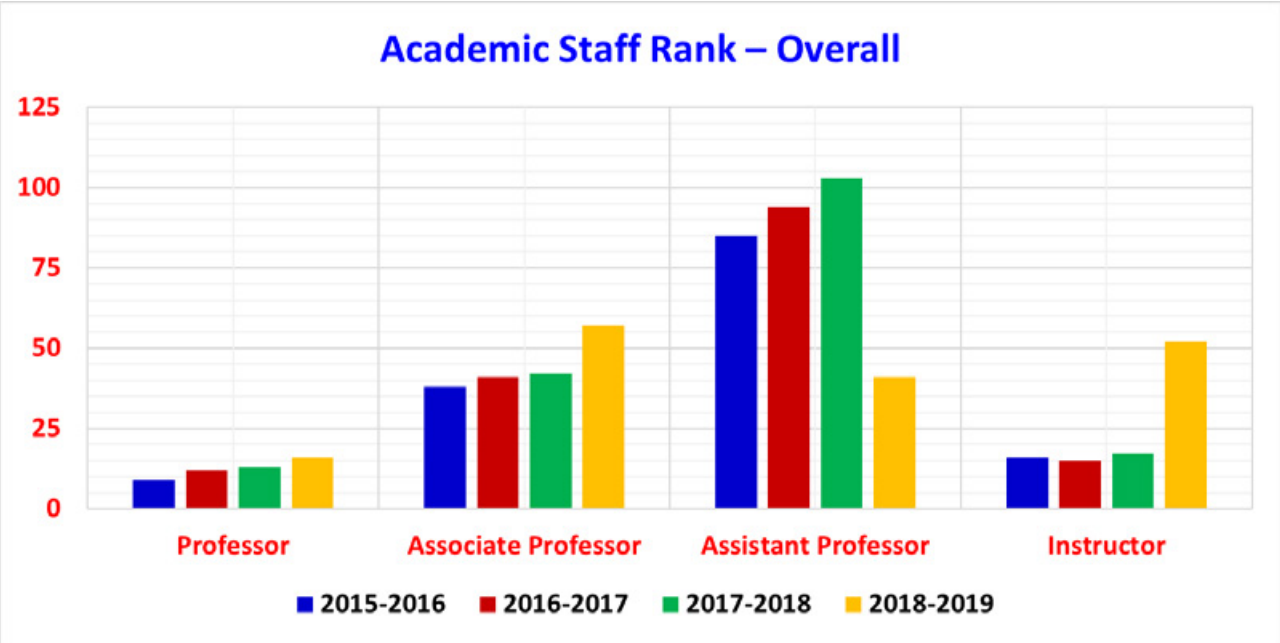
A.1. Academic Staff Growth - Overall



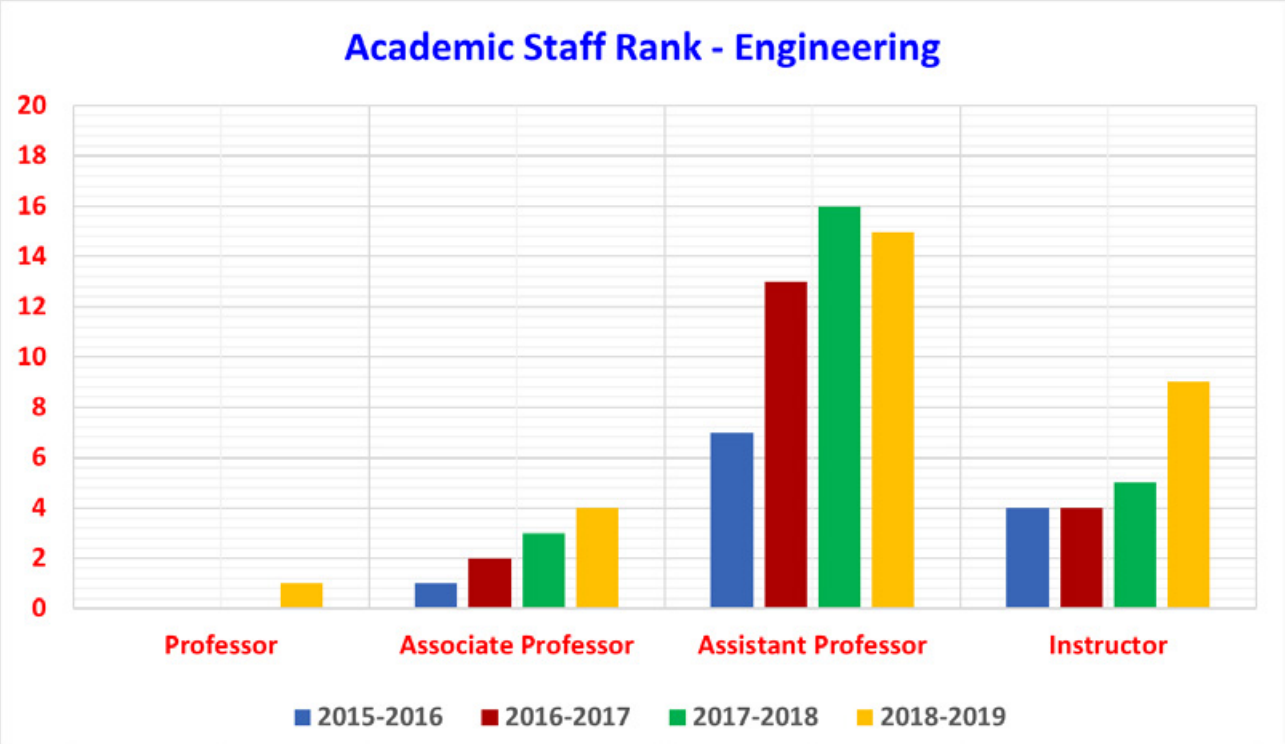
A.2. Academic Staff Distribution – by College

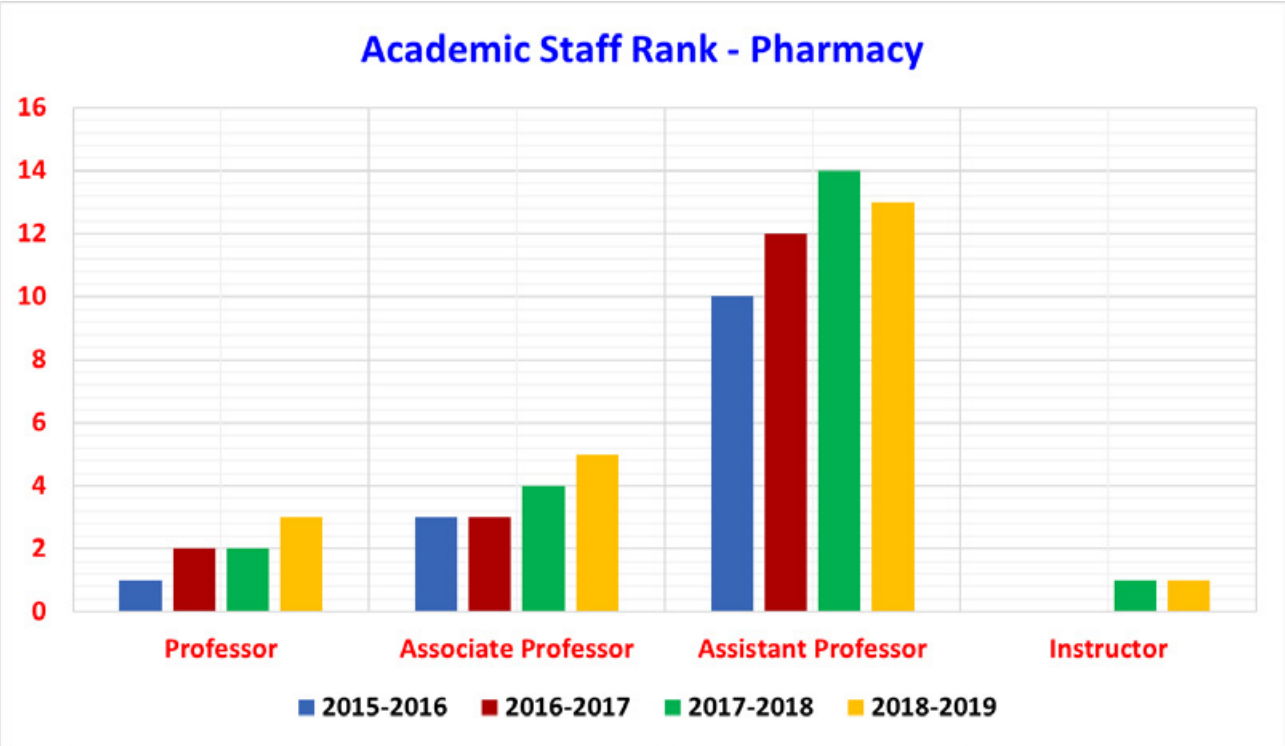


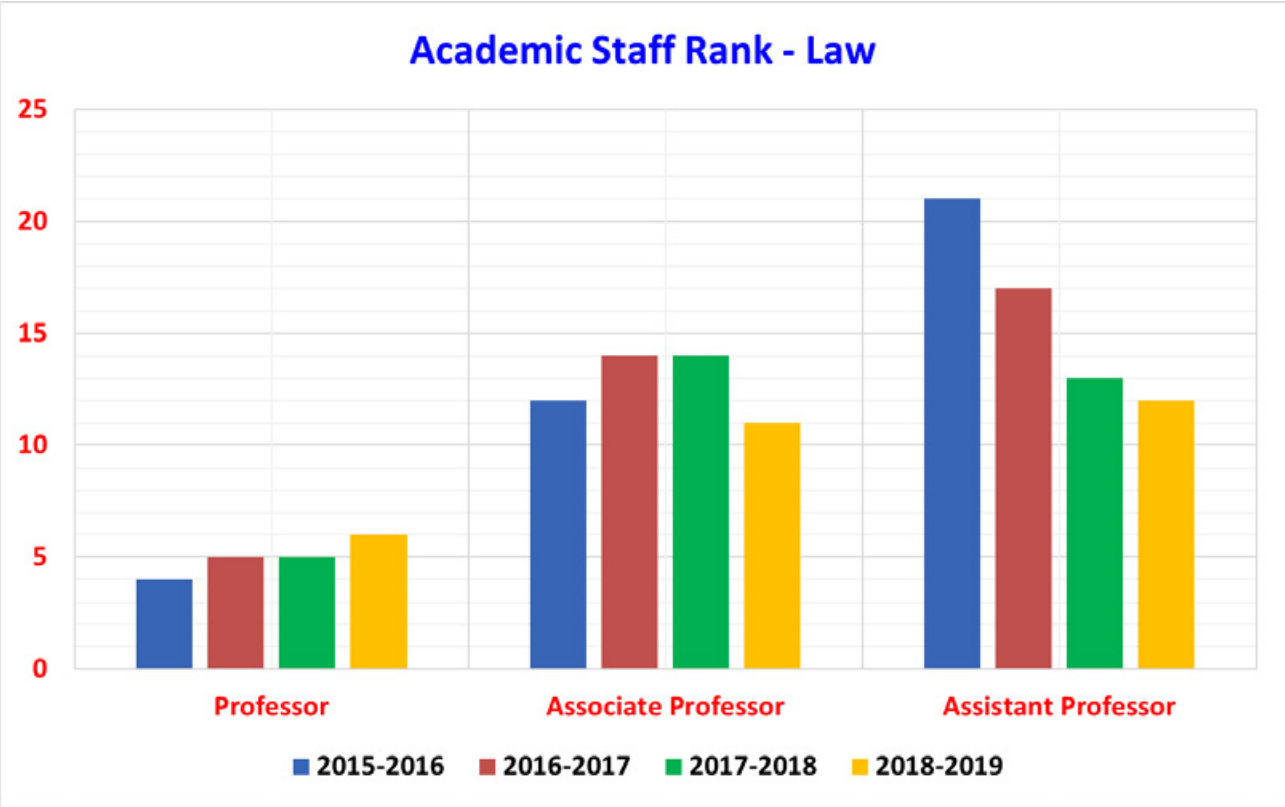
A.3. Academic Staff Rank – Overall

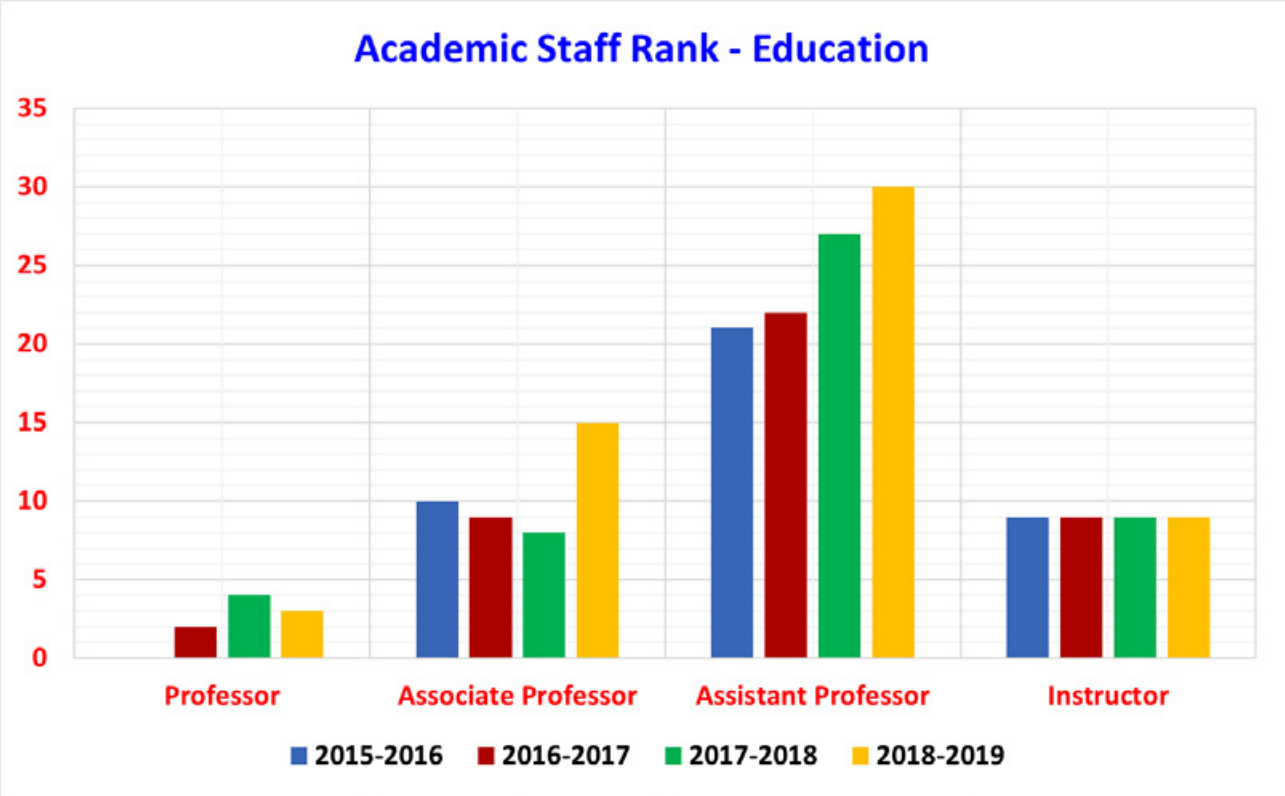


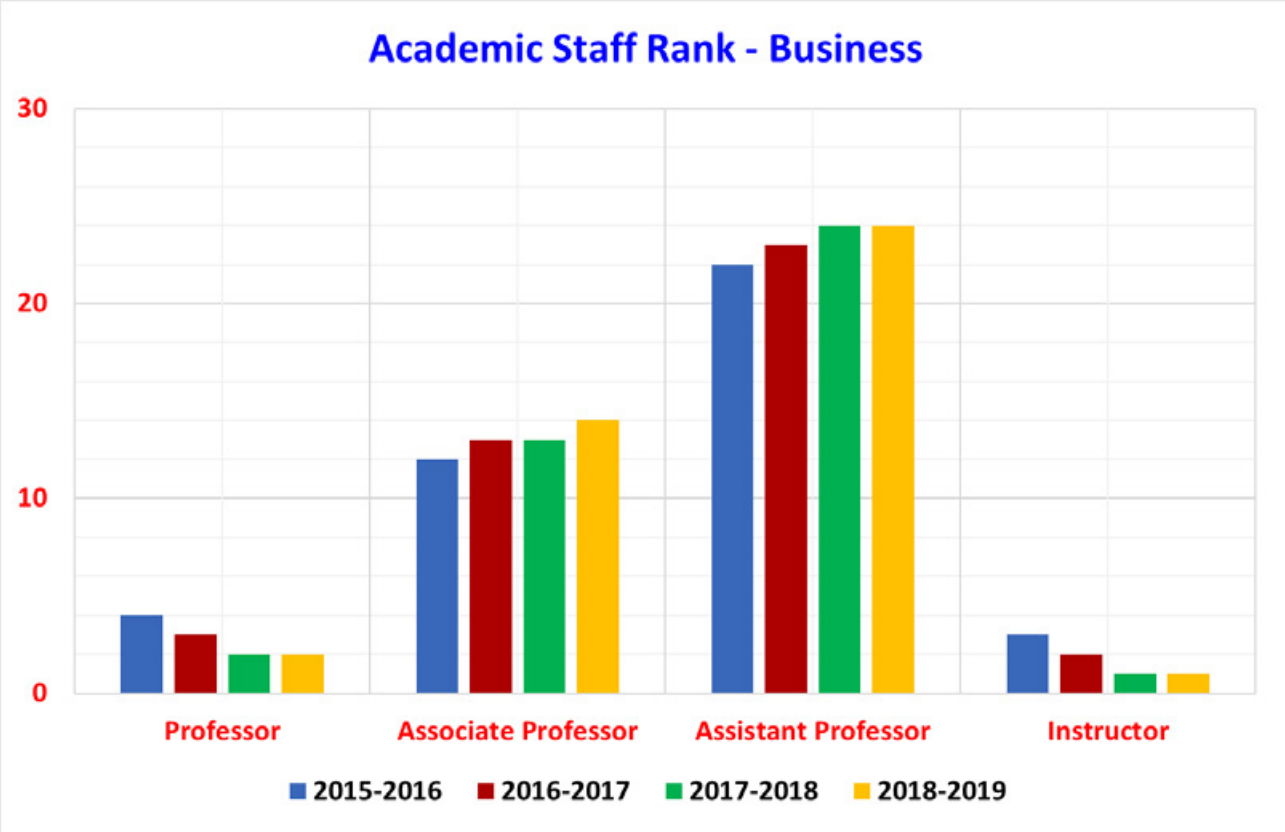
A.4. Academic Staff Rank – by College

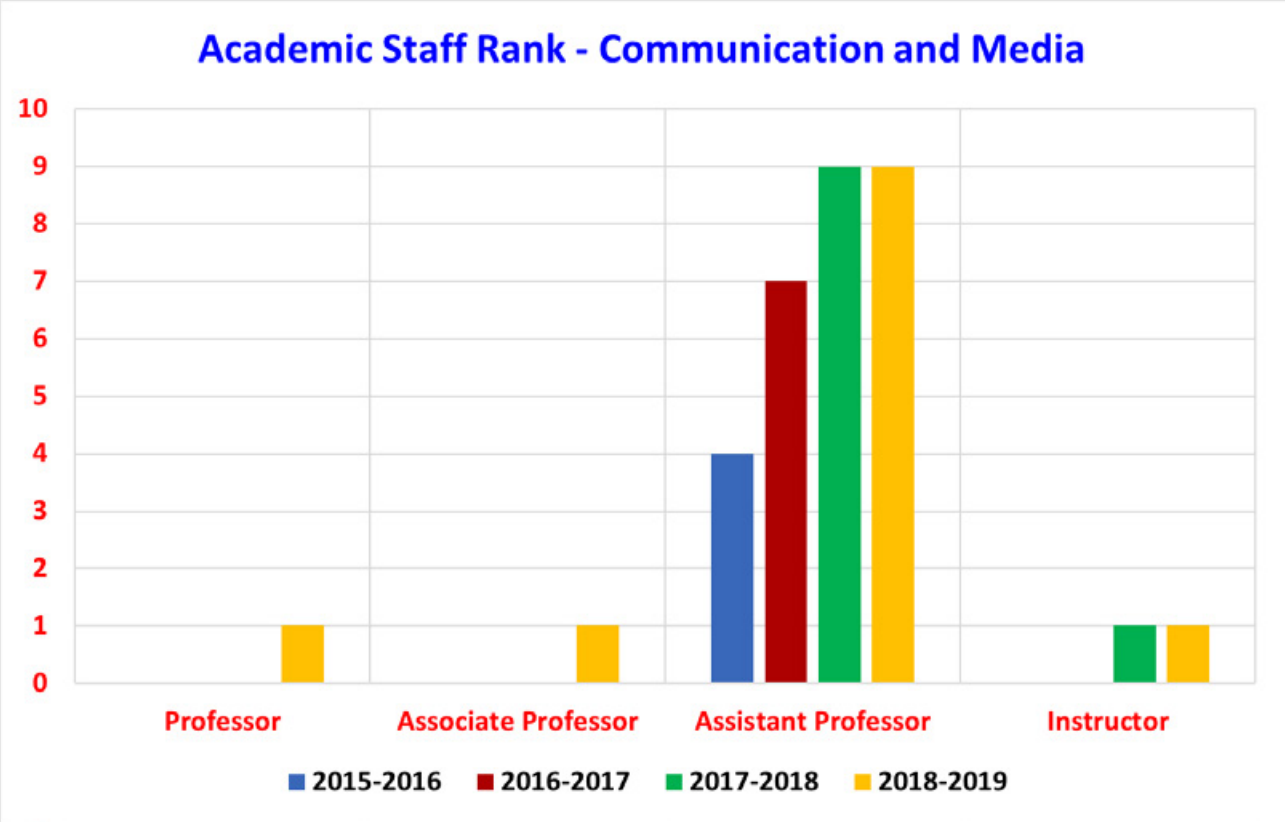




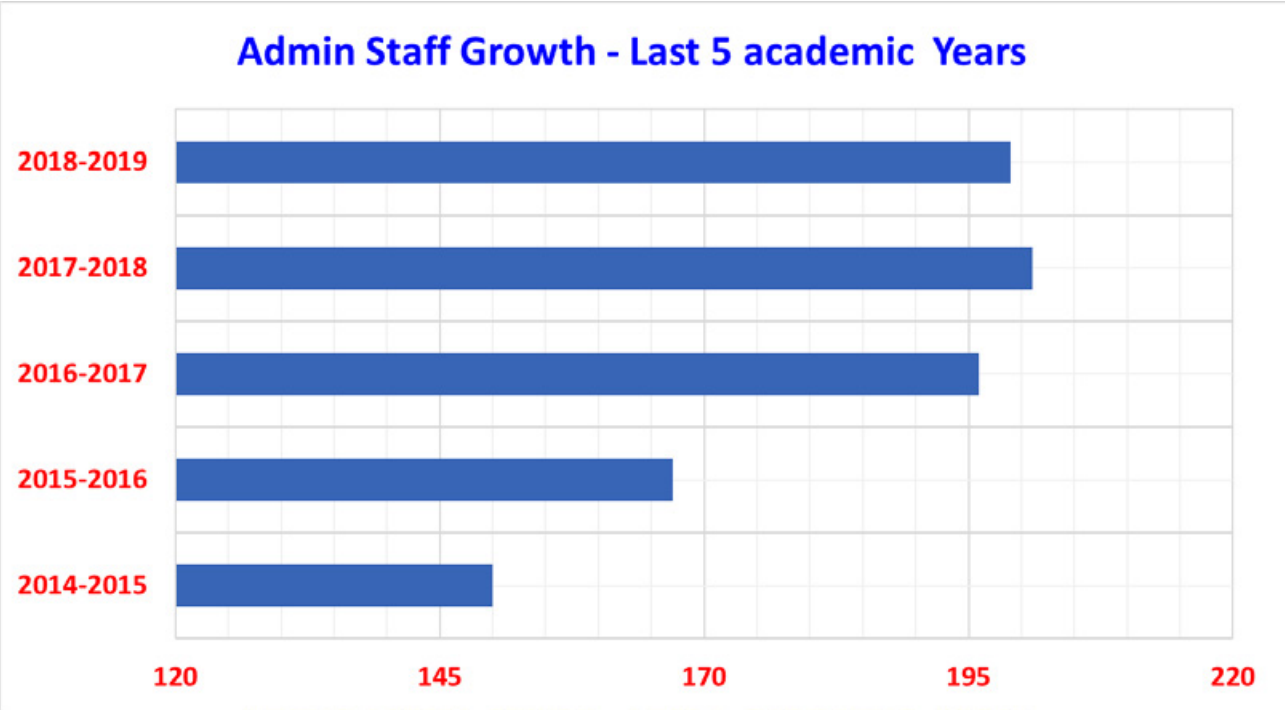

Academic Staff Rank - Law
25
20
15
10
5
0
Professor
Associate Professor
Assistant Professor
2015-2016
2016-2017
2017-2018
2018-2019

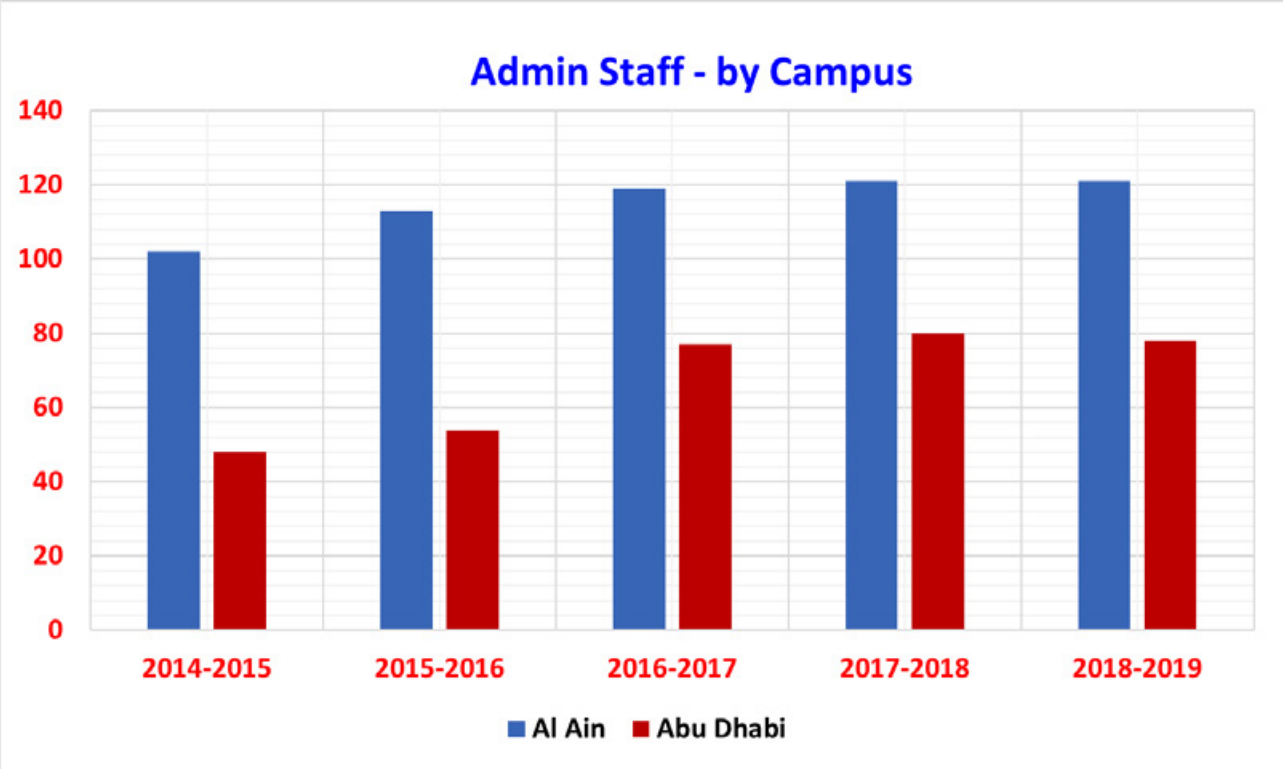

Academic Staff Rank - Education
35
30
25
20
15
10
5
0
Professor
Associate Professor
Assistant Professor
Instructor
2015-2016
2016-2017
2017-2018
2018-2019


Academic Staff Rank - Business
30
20
10
0
Professor
Associate Professor
Assistant Professor
Instructor
2015-2016
2016-2017
2017-2018
2018-2019


Academic Staff Rank - Communication and Media
10
9
8
7
6
5
4
3
2
1
0
Professor
Associate Professor
Assistant Professor
Instructor
2015-2016
2016-2017
2017-2018
2018-2019

B- Admin Staff





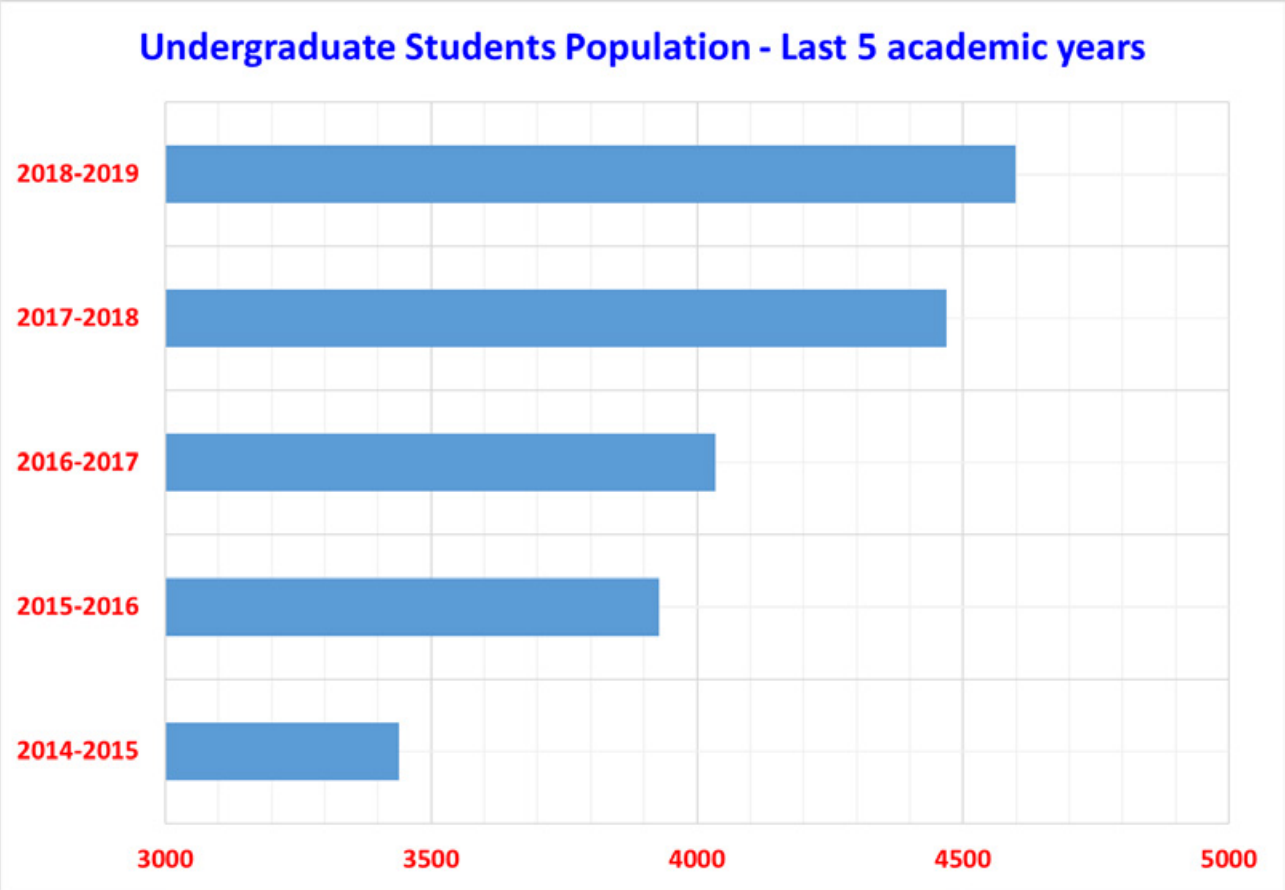
5. Students

As described in its mission, AAU is committed to provide the UAE labor market with highly qualified and skilled graduates. AAU is continuously improving the students' recruitment, retention, and graduation rates.

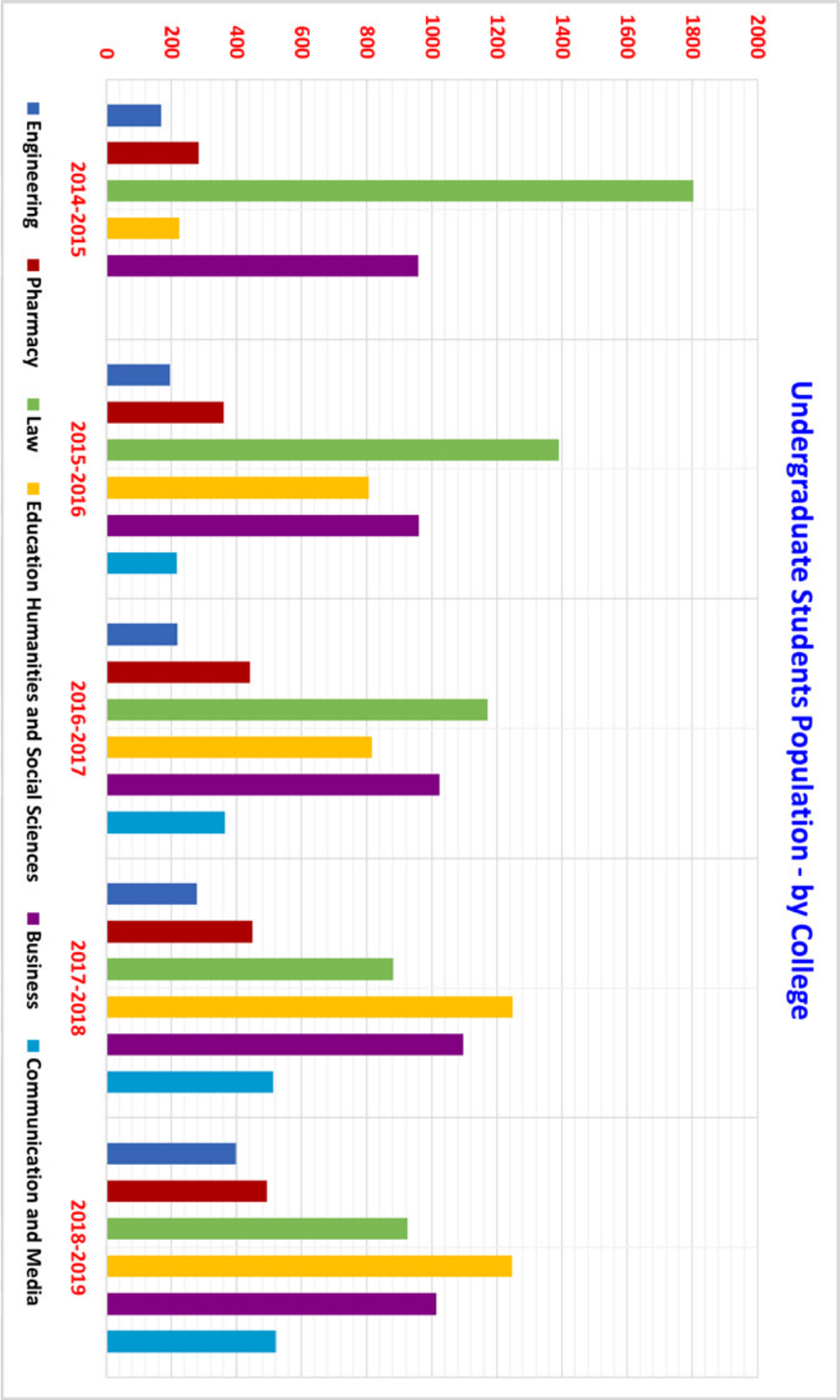
A. Students Population

A. 1. Undergraduate Programs

A.1.1. Overall

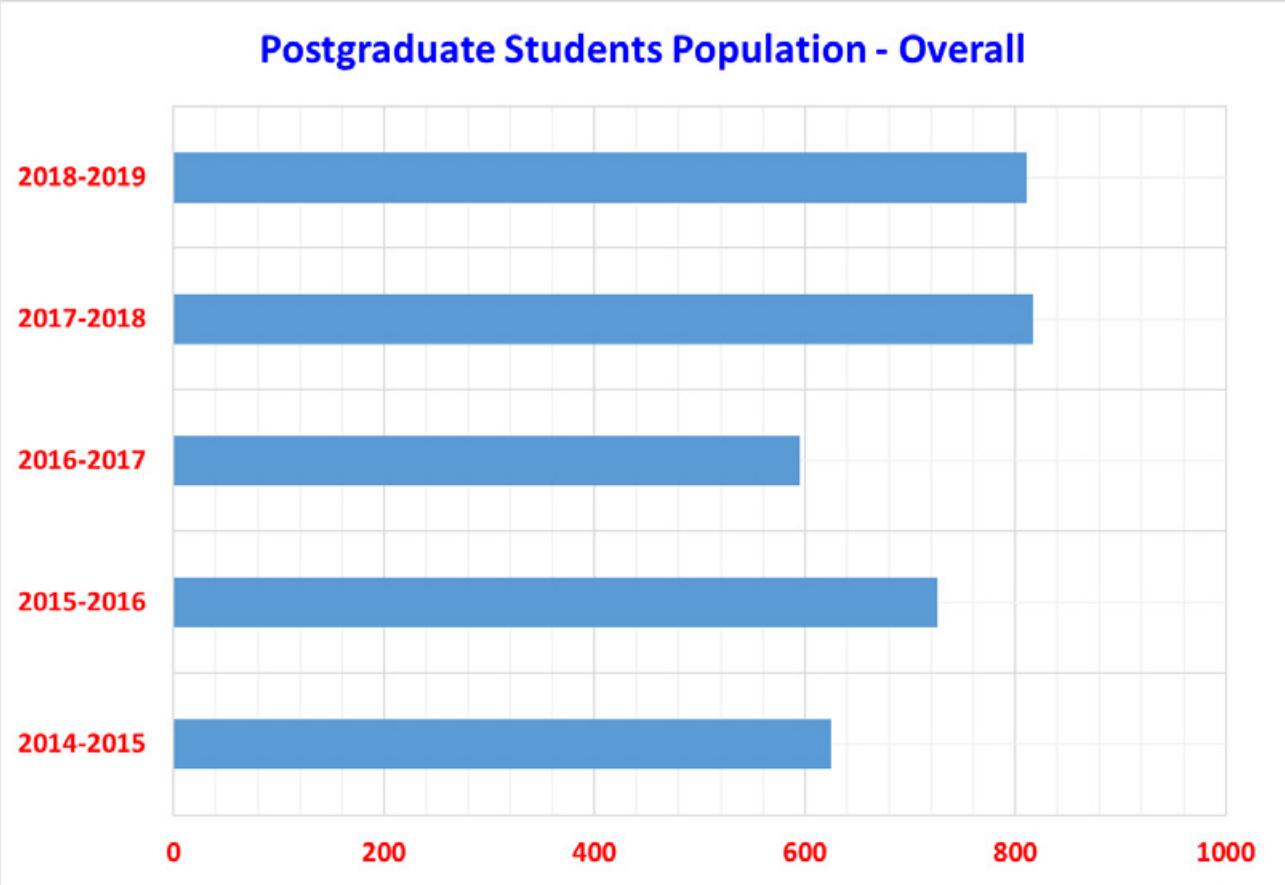


A.1.2. By College

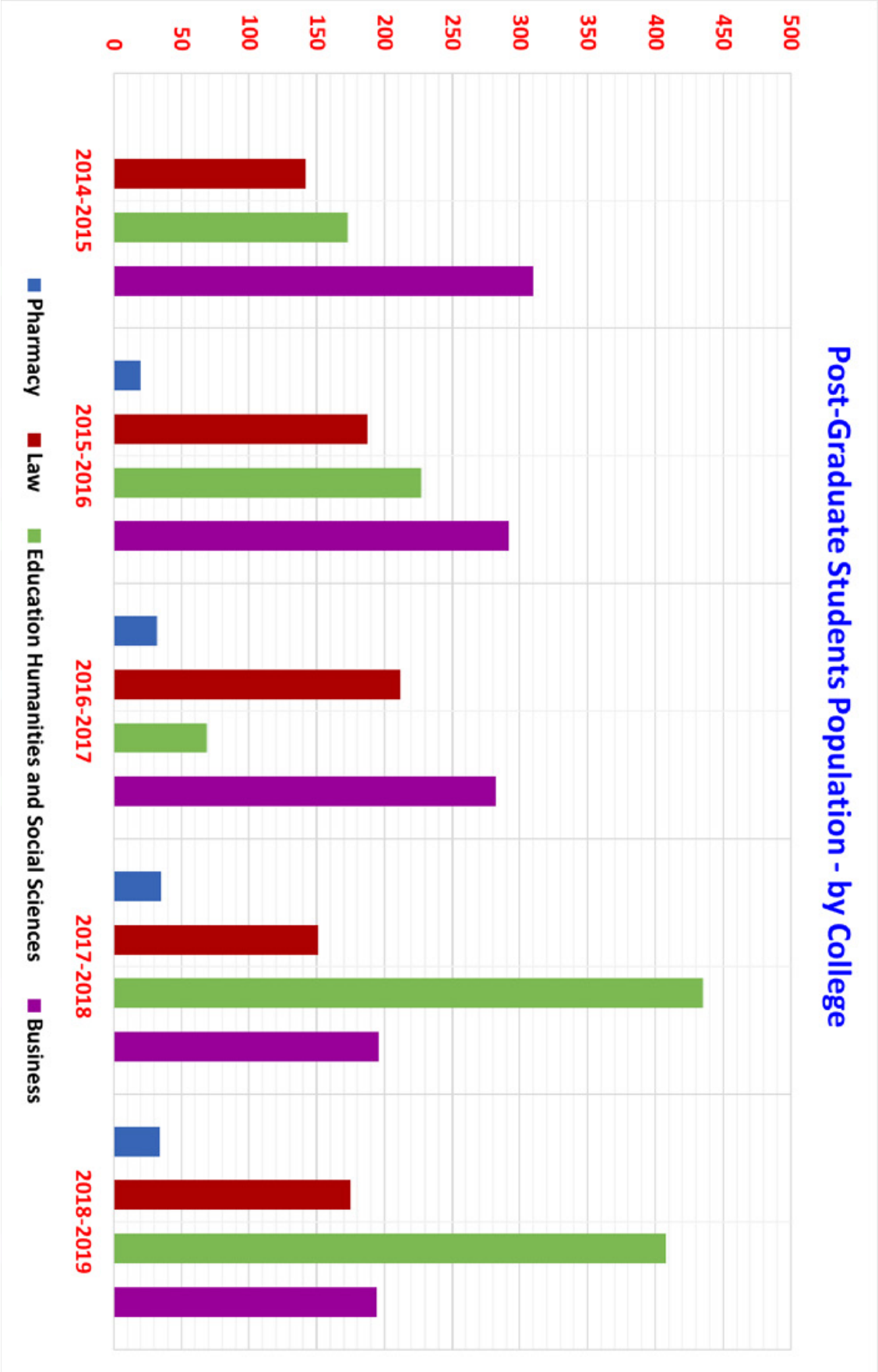


A.2. Postgraduate Programs

A.2.1. Overall



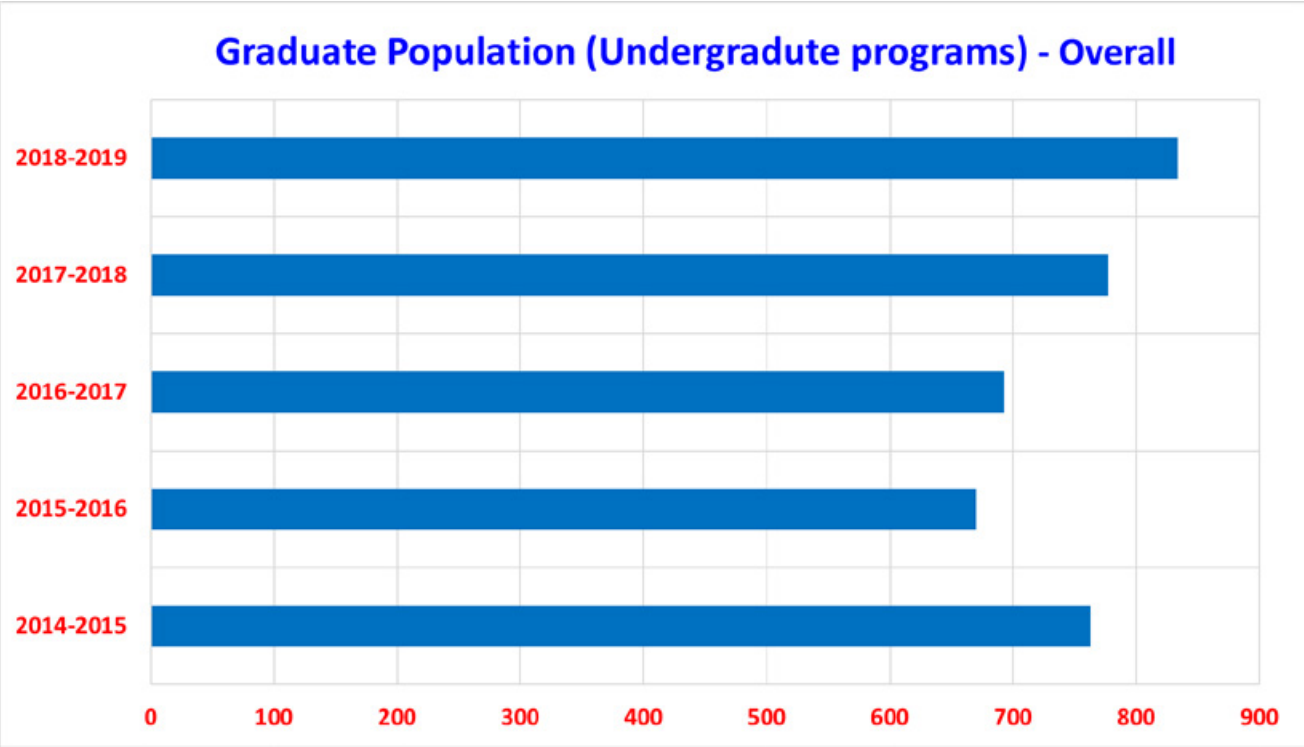
A.2.2. By College



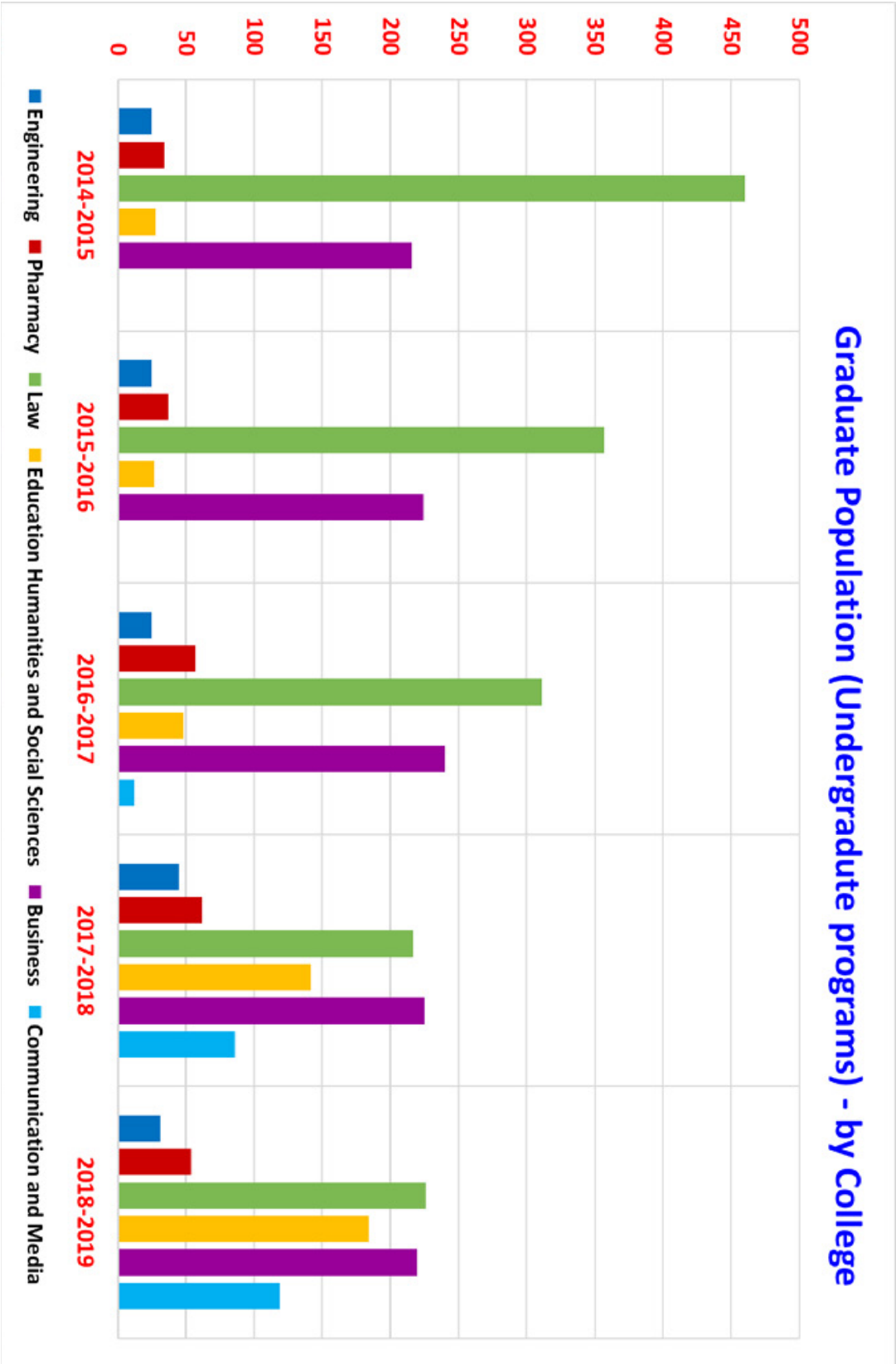
B. Graduates Population

B. 1. Undergraduate Programs

B.1.1. Overall

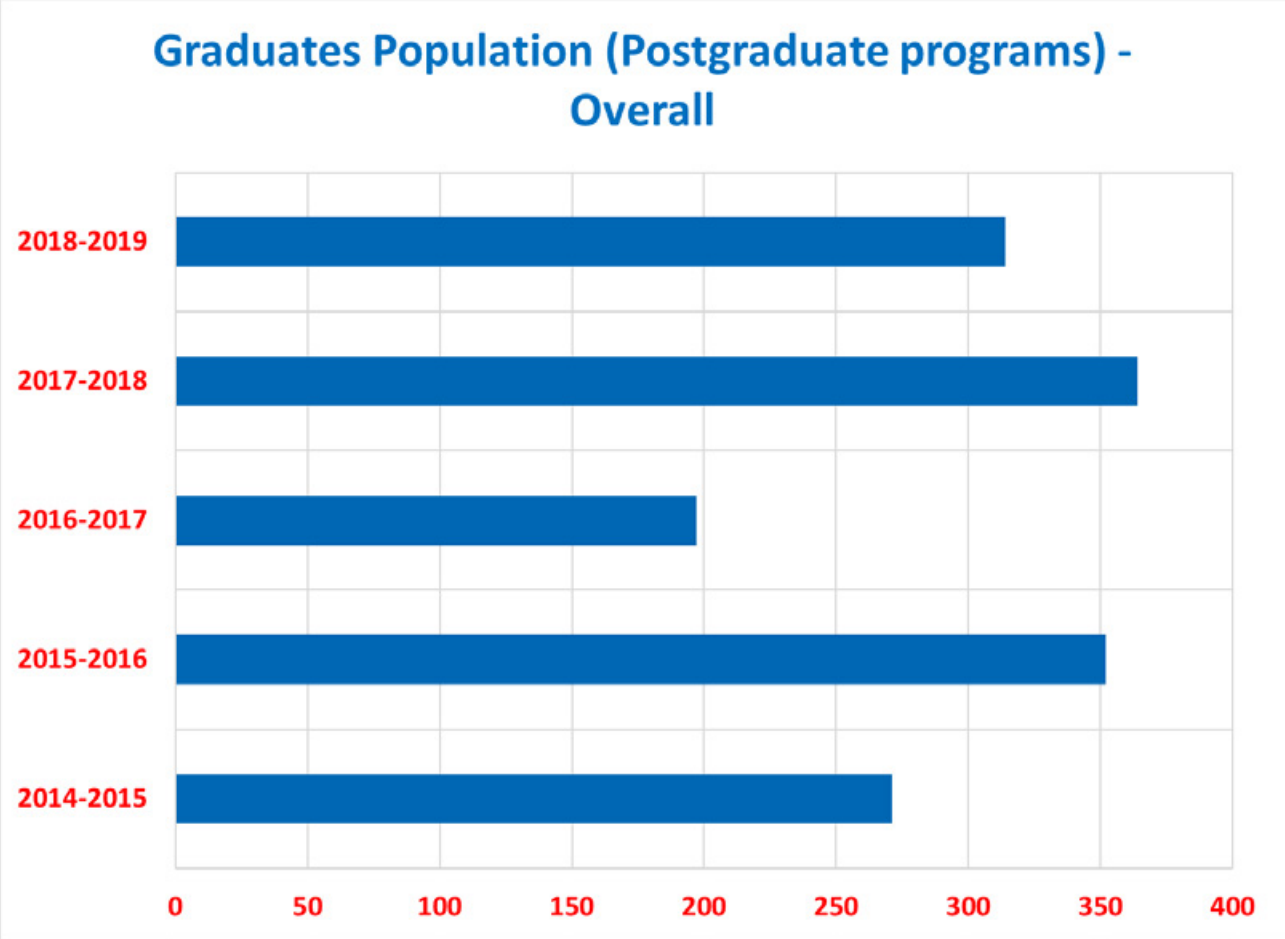


B.1.2. By College

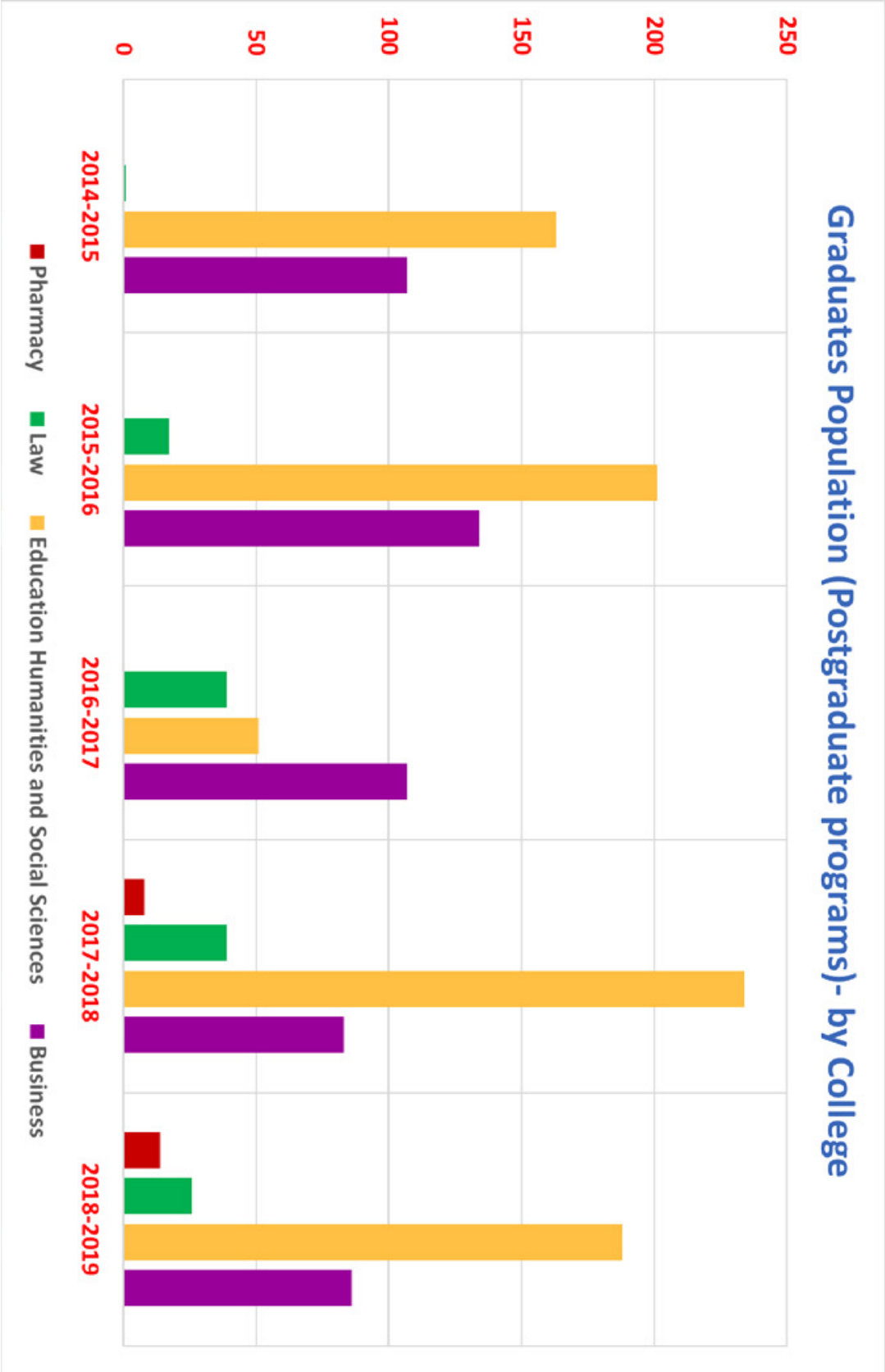


B.2. Postgraduate Programs

B.2.1. Overall



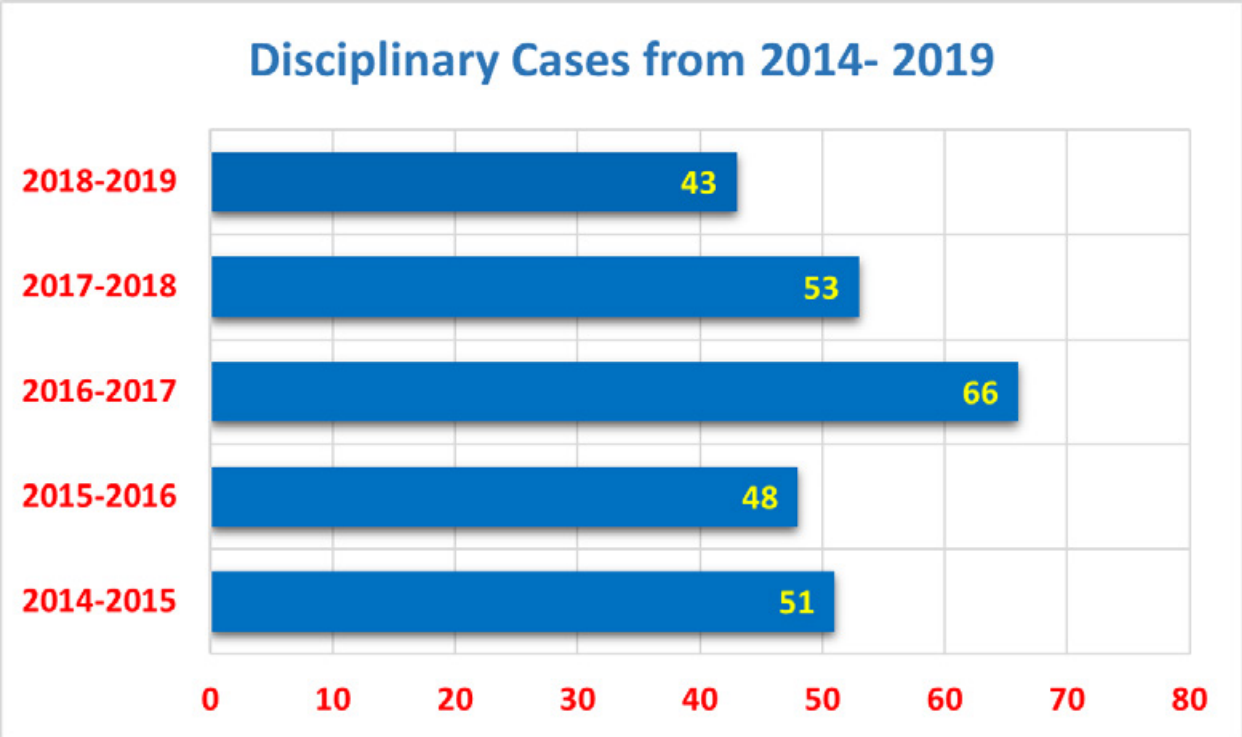
B.2.2. By College



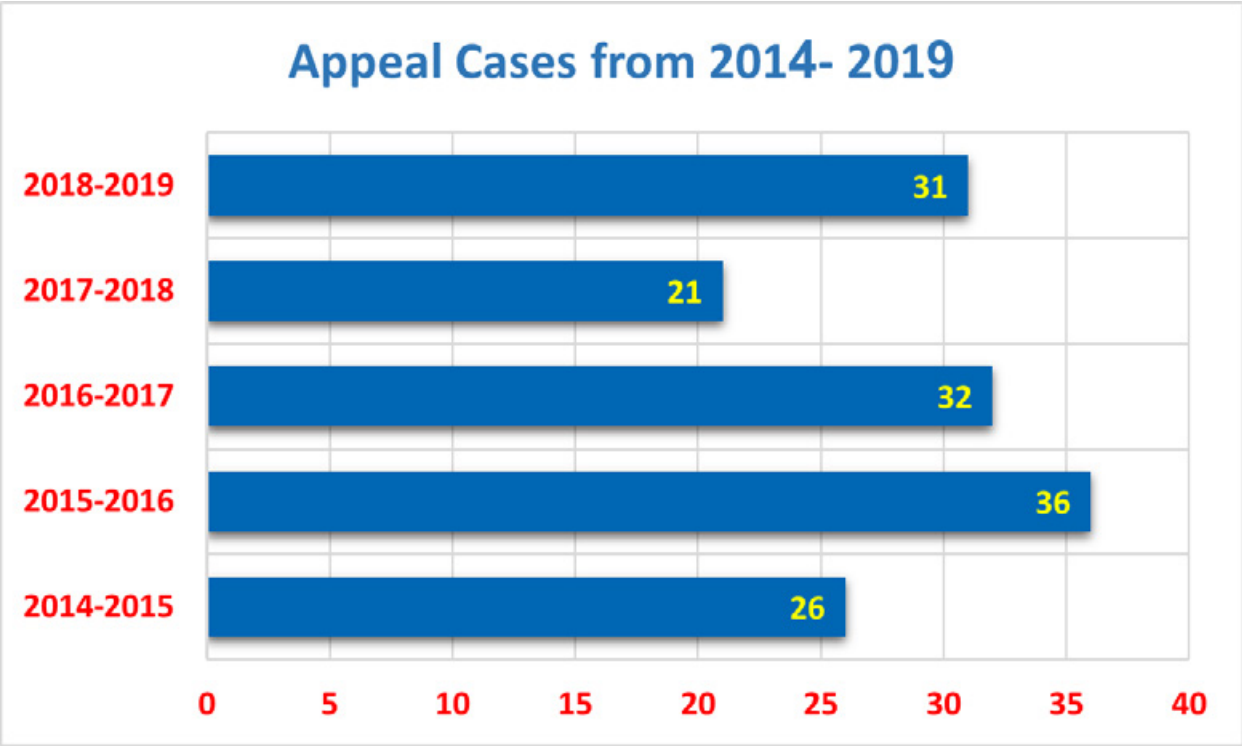
C. Students' Awards

College	Student Name	Title of the Award	Brief Description about the award	ORGANISATION (awarding official entity)	Date of the Award
College of Engineering	Ahmed Mahmoud	IEEE UAE Students Day Award 2019	Students' Projects Competitions	IEEE UAE Section	April 2018
	Ammar Shammout				
	Rami Abdullah				
	Ali Madkhaneh				
	Ibrahim Hamad				
	Nada Obaid				
	Yousif Hamad				
	Adnan Ali				
	Zainab shahid				
	Abdulghani Mahmalat				
	Baian khudir				
	Yara Rashed				
	Bayan Kharsa				
	Adnan Ali	NBD Open UAE Competition	Propose software solutions to use artificial intelligence in banking functions.	NBD Bank	November 2018
	Zainab Shahid				
	Maysoon Mohamud				
College of Pharmacy	Ranim Al Saoud	3rd Future Pharmacists Day	Oral Presentations	Sharjah University	April 2018
	Sanaa Skaik				
	Aya Al Qassem		Scientific Poster		
	Jima Yasser Bahaya				
	Sara Ibrahim	2019 Undergraduate Research Competition	Best Research	Abu Dhabi University	
	Mayar Ahmad	DUPHAT 2019	Oral Presentation	DUPHAT	February 2018
	Nour Moharram		Innovative Poster Award		
	Rawan Abdullah				
College of Education, Humanities and Social Sciences	Aryam Alneyadi	Research and Studies Award	Recognize outstanding scientific production in the social field	Department of Family Development Center	November 2018
College of Business	Ghanemah Al Hamadi	Best investment project idea	1st Place - Swimming 100m (Backstroke)	UAE University	November 2017
	Abeda Hafeeth		Smart Safety Alarm for People of" "Determination	Abu Dhabi Chamber	April 2018

D. Disciplinary Cases



E. Appeal Cases



6. Learning Resources

In its efforts to promote learning excellence, AAU is keen to support and strengthen the efficient and effective use of technology in the academic and administrative process to enhance curricular needs. Promoting the teaching and learning resources is a key step in achieving the educational excellence. During the academic year 2018-2019, AAU continued its support to the library, Information Technology Infrastructure and Laboratories.

Library Holdings

Collections	2013 -2014	2014 -2015	2015 -2016	2016 -2017	2017 - 2018	2018 - 2019
Books	32,068	41,849	47,827	54,632	59,004	61001
Periodicals	2,713	4,294	4,819	4,632	6,423	7304
Multimedia	2,091	2,223	2,502	628,,2	2,830	3102
E-Books	88,356	116,000	128,000	128,000	1,000,081	1,000,509
E-Journals	7,141	10,267	10,267	10,267	10,453	15,740
Online Databases	8	8	9	9	10	13

Library Facilities and Equipment

Facility	Quantity
Study & Discussion Rooms	27
Carrel Tables	76
Reading Tables	60
Seats	429
Book Shelves	74
Computers	111
Lockers	21
Wi-Fi Connection	Available

7. Physical Resources

The total space of the Al Ain campus is 127,646 m^2, and the total space of the Abu Dhabi campus is 69,085 m^2. The buildings on both campuses have large spaces for offices, lecture rooms and laboratories with good ventilation and access for natural lighting. Adequate welfare facilities for both genders are provided, student's lockers and sufficient drinking water dispensers are all part of the building. There is an additional third exit designated for emergency evacuation in each campus. A special arrangement is put in place to accommodate individuals with disabilities (students and visitors). The buildings are equipped with smoke detectors and fire alarm. The female and male students have separate lounges for recreation. There is a well-equipped gymnasium in each campus for sports activities where both male and female students have access. Both male and female students have separate cafeterias in both campuses.

INFORMATION TECHNOLOGY RESOURCES

Information Technology Resources (computer hardware, software, telephone systems, networks, services, data, and other information) are available to support and facilitate teaching, research, and administrative functions of the College.

Al Ain Campus Information Technology Assets

Criteria	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019
No of PC's	493	528	576	576	903
No of Laptops	90	105	112	118	137
No of Labs	10	12	13	13	20
Operating System	win XP	win 7	win 8	win 10	Win 10
Hardware Change	Core™2 Duo processors, small desktops	i3 &i5 processors, small desktops	upgrade to i7 6th generation processors, we start using workstations	upgrade to i7 7th generation , we start using MAC PCS	We added new 7 labs, with 264 pc's workstations I7, 8 generation
Software Change	Microsoft office 2007	Microsoft office 2010, normal adobe reader, visual studio 2010, we start using SPSS with small no of licenses.	upgrade to office 2013, start using adobe acrobat professional, upgrade to visual studio 2013, start using SPSS 22 with 31 licenses	upgrade to office 2016, start using acrobat professional for mac , upgrade to visual studio 2015, upgrade to SPSS 24 with 32 licenses	upgrade to office 2016, project 2016 start using acrobat professional for mac , upgrade to visual studio 2015, upgrade to SPSS 24 with 32 licenses, Symantec v. 14 install auto cad v.2020 in engineering lab

Abu Dhabi Campus Information Technology Assets

Criteria	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019
No of PC's	117	258	403	450	460
No of Laptops	42	48	59	63	134
No of Labs	8	9	15	14	15
Operating System	Win XP	MS Win 7 Prof	MS Win 7 Prof	MS Win 10 Prof	MS Win 10 Prof Version 1803
Hardware Change	we were using Core™2 Duo processors, small desktops	we were using i3 &i5 processors, small desktops	upgrade to i7 6th generation processors, we start using workstations	upgrade to i7 7th generation , we start using MAC PCS	No Changes
Software Change	Microsoft office 2007	Microsoft office 2010, normal adobe reader, SPSS with 21 licenses	upgrade to Microsoft office 2013, start using adobe acrobat professional, using SPSS 22 with 25 licenses, Rational Rose with 20 licenses, Matlab with 25 licenses	upgrade to office 2016, start using acrobat professional for mac, upgrade to SPSS 24 with 25 licenses, Rational Rose with 20 licenses, Matlab with 25 licenses	Upgrade to SPSS 25 with 25 licenses

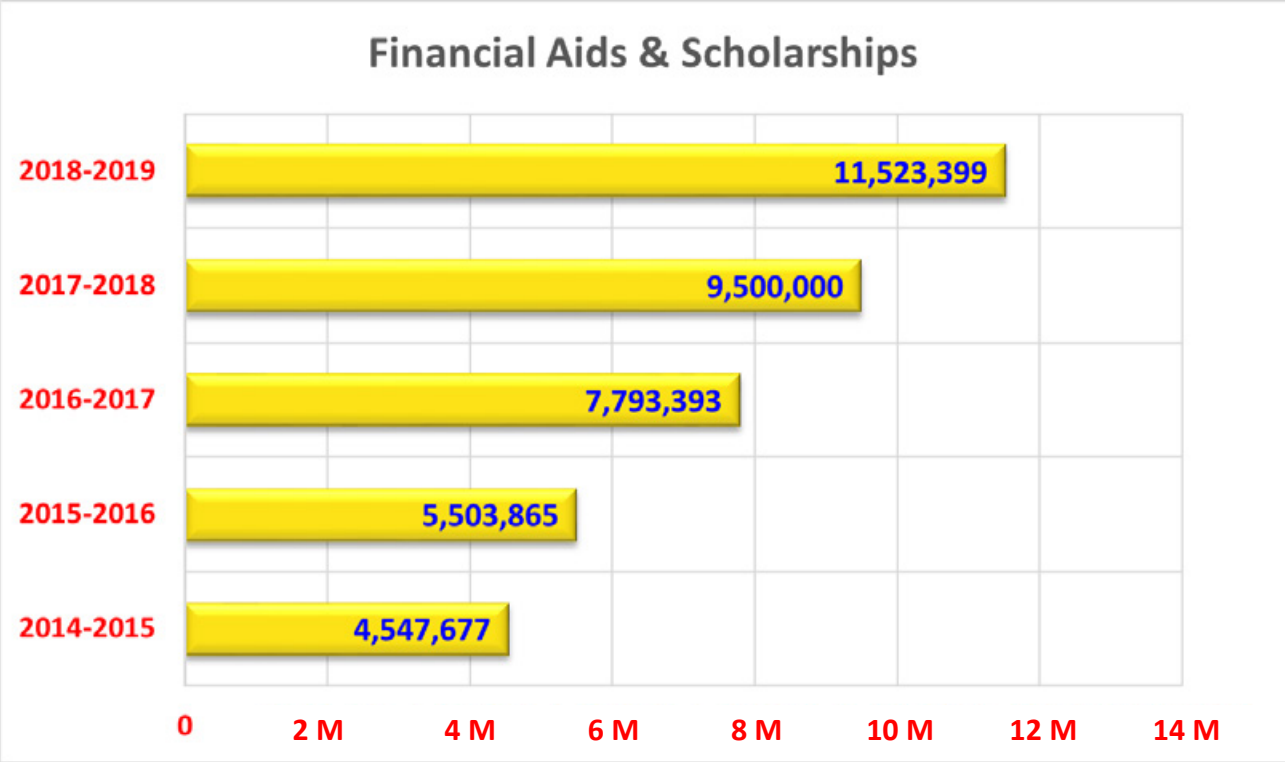
8. Fiscal Resources

Below are the distributions of "Expenditures" and "Financial Aids & Scholarships" for the 2017-2018 academic year.

Expenditures

Academic Year	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019
Lab Exp.	117,401	154,760	172,468	147,230	175,708
Academic Accreditation	479,538	536,582	536,222	390,885	564,790
Conferences	389,491	547,078	853,051	693,608	562,905
Research Incentives	68,446	107,306	125,912	253,944	338,953
Thesis	-----	77,000	224,000	223,250	138,500
Data base registration	323,751	439,196	529,701	555,506	763,352
IT Labs Exp	69,270	53,128	80,777	153,444	154,159
Int'l membership	203,100	134,674	122,446	256,730	404,773
Computer Machines	441,330	304,091	360,500	1,641,029	375,124
Library	174,399	104,278	87,222	169,380	179,203
Software	212,069	223,013	183,945	379,260	416,589
Networking	829,936	696,757	628,538	4,023,536	401,995
Pharmacy Tools	82,022	88,768	139,760	338,777	395,445
Engineering Labs.	874,597	876,990	756,272	33,925	225,720
Total (AED)	**4,265,349**	**4,343,620**	**4,800,815**	**9,260,504**	**5,097,216**

Financial Aids & Scholarships



9. Public Disclosure and Integrity

AAU Publications

AAU is committed to the highest ethical standards in teaching, research, scholarship, and services offered to the students, faculty, staff and its partnerships. All AAU publications (print and electronic) for students, prospective students, and the public provide complete, clear, consistent, and accurate information about the institution. AAU also maintains a comprehensive and up-to-date website.

To ensure clarity, integrity, and transparency, AAU reviewed and updated regularly (in accordance to the CAA standards) the following publications:

1. AAU Catalog
2. AAU Faculty Handbook
3. AAU Staff Handbook
4. AAU Student Handbook
5. AAU Study and Guidance Plans
6. AAU Quality Assurance and Institutional Research Center Manual
7. AAU Coordination Handbook
8. AAU Policies and Procedures Manual

AAU Agreements

AAU welcomes and encourages cooperation with institutions and organizations on all levels. To that end, it has been involved in exchange programs and has signed several agreements, in 2018-2019 (listed in the table below) that aim at benefiting the students and staff of AAU as well as the wider community represented by these institutions and organizations.

#	Organization Name	Objectives	Signature Date
1	University of Dhaka, Bangladesh	To foster academic exchange and cooperation between the two institutions.	December 2018
2	Gulf Medical University (GMU)	To exchange information and knowledge between two parties (College of Pharmacy at AAU and College of Pharmacy at Gulf Medical University)	December 2018
3	Burjeel Hospitals/ Emirates - Abu Dhabi	To serve the needs of the community and help students to achieve the highest degree of expertise and efficiency in their pharmacy profession.	July 2019
4	Mediclinic Middle East Management Services FZ LLC	To promote academic and professional cooperation in their respective field.	July 2019

10. Research and Scholarly Activities

AAU PUBLICATIONS 2014 - 2019

Year	All Documents Published in Scopus	Published in Scopus Journals	Published in Scopus Conferences	Published in Scopus "Others"	Articles Published in non-Scopus Journals	Articles Published in non-Scopus Conferences	Total Publications
2014	26	22	2	2	48	76	150
2015	31	25	3	3	63	53	147
2016	39	29	7	3	67	24	130
2017	86	67	11	8	47	49	182
2018	102	94	6	2	-	-	102
2019	123	113	7	3	15	5	143

AAU Scientific Research Incentives System

During (2018-2019) and in order to further encourage faculty members to conduct more scientific research and to publish in reputable Scopus-indexed journals, AAU administration has taken the initiative to modify its scientific research incentives system, as follows:

#	Journal Cite Score	Reward (AED)
1	Less than 2	3,000.00
2	Between 2 and 3.99	5,000.00
3	4 and above	7,500.00
4	5 and above	10,000.00

By implementing this system, the scientific research outputs (indexed in Scopus) of the faculty members have been increased significantly, and it is clearly reflected in the above publications table.

11. Community Engagement

Community engagement is a key component of the AAU's strategic plan, identified as Strategic Goal 5: Contribute to society and the local community in particular, by addressing their educational, cultural, social, and economic interests. Colleges and administrative units as well as Deanship of Student Affairs have shared responsibility for community engagement.

Community engagement activities and the university activities are conducted by the Deanship of Student Affairs and the Colleges, based on the community needs. The total activities undergone during the Academic year 2017-2018 are illustrated, and the activities performed by each college are also shown below.

	University Activities			Community Engagement Activities			Total		
	2016-2017	2017-2018	2018-2019	2016-2017	2017-2018	2018-2019	2016-2017	2017-2018	2018-2019
Deanship of Students Affairs	18	50	35	64	35	30	82	85	65
Engineering		3	2		5	4	4	8	6
Pharmacy		2	4		10	5	12	12	9
Law		3	2		5	8	6	8	10
Education, Humanities, and Social Sciences	28	8	10	30	12	10	20	20	20
Business		3	4		8	11	11	11	15
Communication and Media		1	3		5	5	5	6	8
Total	**46**	**70**	**60**	**94**	**80**	**73**	**140**	**150**	**133**

Future Plans - Academic Year (2019- 2020)

In (2019- 2020), AAU aims to fulfill the following targets:

1.	**Organization and Governance**	• Maintain full coordination between the two campuses through usage of CISCO videoconference facilities. • Improve the university ranking in the QS Arab Region University Ranking.
2.	**Quality Assurance**	• Enhance the quality aspect on many levels in the Colleges and in the administrative units.
3.	**Educational Programs**	• Follow-up and submit, on time, the CAA self-study reports for the initial / full accreditation and renewal of accreditation for the academic programs. • Follow-up the progress done for the international accreditations in College of Business (AACSB), College of Education, humanities & Social Sciences (CAEP) and College of Communication and Media.
4.	**Faculty and Professional Staff**	• Recruit more highly qualified faculty members and administrative staff.
5.	**Students**	• Organize and participate in various national students' championships and competitions.
6.	**Learning Resources**	• Expand the library catalogue through increasing the number of library holdings and databases. • Update the university online learning system with the latest e-learning techniques.
7.	**Physical Resources**	• Increase the number of labs. • Move three Colleges to the new building in Al Ain Campus.
8.	**Fiscal Resources**	• Reconsider and increase the university's scientific research incentive policy in order to motivate the faculty's to be more active in research.
9.	**Transparency and Integrity**	• Update all university catalogues and handbooks to disseminate policies and procedures.
10.	**Research and Scholarly Activities**	• Increase the number of published Scopus-indexed research studies.
11.	**Community Engagement**	• Improve the quality of the community engagement activities implemented to guarantee a high impact on the faculty's research, educational programs and students. • Enhance the academic cooperation through strengthening relations and signing MOUs with local and international institutions.

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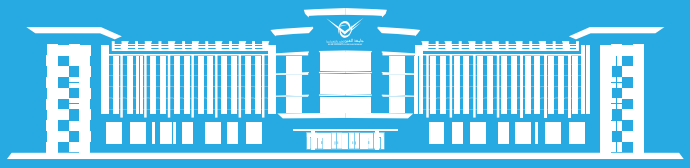
AL AIN UNIVERSITY



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